**Guided Reading Lesson Plan**

**Text: Blackberries PM Level: 6**

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| **High Frequency Word Review** | baby, like, are, you, father, mother |
| **Easy Reading** | Use the last book from the previous session.   * Help students to work out unknown words from meaning: “What would make sense there? What would look right and sound right?” * Get students to check any errors: “Did that make sense?” “You said \_\_\_\_\_\_\_\_\_ . Does that look right?” “Can we say it that way?” * Get students to reread parts for fluency and phrasing. |
| **New book** | Orientation: The name of this book is called “Blackberries.” Put your finger under the title and say it with me –“Blackberries.” The title or the name of the book tells us what the book is going to be about and you can see a Baby Bear there on the front cover: what do you think he’s doing?  This is a book about a Mother Bear, a Father Bear and a Baby Bear who all went into the forest to pick blackberries with their baskets. Mother Bear and Father Bear pick lots of blackberries and then they can’t find Baby Bear, so they start to call out and look for him. Then they find him, but what’s happened to the blackberries I wonder?” |
| **New high frequency words** | into, this, where, shouted, I’m, inside |
| **Letter identification** | Focus on initial letter “b” : basket, blackberries, baby, bear |
| **Phonological awareness** | * ed: looked, shouted * er: father, mother, after |
| **Other teaching focus** | Compound words: blackberries, into, inside |
| **Group/ Names of students** |  |
| **Comments** |  |